PROGRESS REPORT

Working Group Name: Visual and Performing Arts School

Working Group: # 10

Chair: Greg Hartman

Date: March 1, 2022

Update on Actions Taken Since Last Report:

Elevator pitches were shared by the committee with the goal in mind of being aligned with a mission statement. How do we tell others about our story? What do we currently love about our programs that we do not want to leave behind?

Greg Hartman introduced Cheryl Hanks, Associate VP for Academic Services, TAMU Division of Finance. Cheryl joined our working group as a TAMU financial advisory staff member.

Current degree programs, concentrations/tracks, and certificates were discussed and categorized into three areas; *retain, consider, phase out.* See attached listing that will be revisited in a future meeting, along with possible new programs. There will be two phases – 1st phase – move identified existing degrees and certificates to the new school; and second phase – create new degree programs, minors, and certificates.

Created a P&T Guidelines Subcommittee consisting of Carisa Armstrong, Wenping Wang, and Sarah Misemer, with assistance from Deena McConnell, to develop draft Guidelines for Faculty Evaluation, including P&T Guidelines, for the new School.

Next Major Issue to be Addressed:

- Create a draft mission/vision statement that will set us apart
- Create a high-level functional org chart for the school
- Create a curriculum committee asap
- Continue looking at the aspirational plan for a new school vs the status-quo preservation.
- Review data on certificates currently being offered

Problems or Barriers Encountered and Solutions Identified:

As we continue to dive deeper, there will be issues as we get into specifics.

Deliverables Completed:

None since our last report.

Timeline for Completion of Remaining Deliverables:

To be determined.

DRAFT

BS in Kinesiology, Dance Science Track BS in University Studies, Dance Concentration BA in Performance Studies MA in Performance Studies MS in Visualization MS in Visualization MS in Visualization MS in Visualization VIST MFA in Visualization VIST Undergraduate Certificate in Performing Social Activism Graduate Certificate in Performing Social Activism Graduate Certificate in Film and Media Studies FMST Graduate Certificate in Digital Humanities PERF 2 Performance Studies Minor PERF DANC At Minor - New Media Emphasis or Traditional Media Emphasis ARTV 111 Game Design and Development Minor Color key: Green - retain Yellow - consider				
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Color key: Green - retain Yellow - consider	Art Minor - New Media Emphasis or Traditional Media Emphasis	ARTV	111	
Green - retain Yellow - consider	Game Design and Development Minor	GAME	29	
Green - retain Yellow - consider				
Yellow - consider	Color key:			
	Green - retain			
Red - phase out	Yellow - consider			
	Red - phase out			